# Normal Development of Children

Each child is different and special in his or her own way. You will find unique traits for each of your children. There are, however, developmental milestones that most children follow. Some may vary, but this list provides estimates of changes and developments you will likely see. You can use these to prepare for the next phase of your adventure with your child.

## Birth-One month

- 1. Moro reflex (spontaneous startle with arms out quickly & in slowly to midline) present
- 2. Vigorous sucking reflex present
- 3. Lying prone (face down); lifts head briefly
- 4. Lying prone; makes crawling movements with legs
- 5. Held in sitting position; back is rounded, head held up momentarily
- 6. Hands tightly fisted
- 7. Reflex grasp of object with palm
- 8. Startled by sound; quieted by voice
- 9. Ringing bell produces decrease of activity
- 10. May follow object with eyes to midline

#### Two months

- 1. Kicks vigorously
- 2. Energetic arm movements
- 3. Vigorous head turning
- 4. Ventral suspension (prone); no head drop
- 5. Held in sitting position; head erect but bobs
- 6. Hand goes to mouth
- 7. Hands often open (not clenched)
- 8. Head and eyes turn toward sound
- 9. Listens to bell ringing
- 10. Cooing
- 11. Smiles back when talked to
- 12. Follows object past midline
- 13. Alert expression

#### Three months

- 1. Lying prone; holds head up 90 degrees
- 2. Lifts head when lying on back (supine)
- 3. Hold hands together
- 4. Sucks fingers, inspects fingers
- 5. Reaches for but misses objects
- 6. Holds toy with active grasp when put into hand

- 7. Pulls at his clothes
- 8. Rolls side to back
- 9. Rolls object (toy) side to side (and 180 degrees)
- 10. Looks predominantly at examiner
- 11. Glances at toy when put into hand
- 12. Recognizes mother and bottle
- 13. Smiles spontaneously
- 14. Cooing, chuckling, squealing, grunting, especially when talked to
- 15. Moro reflex begins to disappear
- 16. Grasp reflex nearly gone

## Four months

- 1. Sits when well supported
- 2. No head lag when pulled to sitting position
- 3. Turns head at sound of voice
- 4. Lifts head (in supine position) in effort to sit
- 5. Supports weight on forearms when prone
- 6. Lifts head and chest when prone
- 7. Held erect; pushes feet against table
- 8. Grasps rattle
- 9. Plays with own fingers
- 10. Reaches for object in front of him with both hands
- 11. Transfers objects from hand to hand
- 12. Pulls dress over face
- 13. Smiles at people

## Five months

- 1. Moro reflex gone
- 2. Rolls supine (back to front)
- 3. Rolls side to side
- 4. No head lag when held by hands and pulled to sitting position
- 5. Full head control when sitting
- 6. Grasps dangling object
- 7. Reaches for toy with both hands
- 8. Scratches on table top
- 9. Pushes chest off table when prone
- 10. Smiles at mirror image
- 11. Jabbers, squeals with high voice
- 12. Regards toy in hand
- 13. Recognizes familiar voices

## Six months

1. Supine; lifts head spontaneously

- 2. Bounces on feet when held standing
- 3. Sits briefly (tripod fashion)
- 4. Rolls front to back (6-7 months)
- 5. Grasps foot
- 6. Grasps cube with palm
- 7. Holds one cube in each hand
- 8. Puts cube in mouth
- 9. Re-secures dropped cube
- 10. Transfers cube from hand to hand
- 11. Shakes rattle
- 12. Bangs spoon on table
- 13. Turns head to bell
- 14. Conscious of strange sights and persons
- 15. Consistent regard of object and person
- 16. Makes four different sounds
- 17. Vocalizes at mirror image
- 18. Localizes source of sound (bell, voice)
- 19. Laughs out loud

# Eight months

- 1. Sits alone
- 2. Early stepping movements
- 3. Tries to crawl
- 4. Leans forward to get an object
- 5. Works to get toy out of reach
- 6. Scoops pellet
- 7. Rings bell purposively
- 8. Drinks from cup
- 9. Looks for fallen object
- 10. Bites and chews toys
- 11. Pats mirror image
- 12. Two-syllable babble
- 13. Vocalizes: (for instance) day-ma-ka-ah-oh
- 14. Responds when called

#### Ten months

- 1. Sits steadily (long time)
- 2. Pulls up to feet (on bed railing)
- 3. Plays "pat-a-cake", "peek-a-boo"
- 4. Waves bye-bye
- 5. Uses handle to lift cup
- 6. Will release a toy (crudely)
- 7. Feeds self crackers
- 8. Picks up pellet with finger and thumb

- 9. Bangs toys together
- 10. Removes cube from cup
- 11. Drops one cube to get another
- 12. Extends toy to a person
- 13. Holds own bottle
- 14. Turns around when left on floor
- 15. Crawls on hands and knees
- 16. Walks when held
- 17. Listens to conversations
- 18. Shouts for attention
- 19. Vocalizes "mama", "dada"
- 20. Responds to name

# One year

- 1. Walks when lead
- 2. Stand alone (or with support)
- 3. Creeps on hands and knees
- 4. Grasps two cubes in one hand
- 5. Holds cup to drink
- 6. Gives toy on request
- 7. Cooperates with dressing
- 8. Plays with cup, spoon, saucers
- 9. Points with index finger
- 10. Pokes finger (into stethoscope) to explore
- 11. Secures small object (raisin) with pincer grasp
- 12. Releases to into your hand
- 13. Tries to take cube out of a box
- 14. Unwraps a cube
- 15. Holds crayon
- 16. Tries to imitate scribble
- 17. Reacts to music
- 18. Says three words
- 19. Babbles to self when alone
- 20. Understands simple commands

#### Fifteen months

- 1. Stand alone
- 2. Creeps upstairs
- 3. Walks few steps starts and stops
- 4. Gets off floor and walks alone
- 5. Uses spoon but spills
- 6. Tilts cup to drink
- 7. Puts pellet in bottle
- 8. Builds tower of two cubes

- 9. Drops cube into cup
- 10. Helps turn page in book, pats picture
- 11. Helps pull off clothes
- 12. Indicates wants by pointing
- 13. Shows or offers toy
- 14. Imitates scribble
- 15. Speaks four to six words, uses jargon

# Eighteen months

- 1. Walks without falling
- 2. Runs (stiffly)
- 3. Walks upstairs- one hand held
- 4. Climbs into chair
- 5. Walks backward
- 6. Pulls string toy
- 7. Hurls ball
- 8. Turns pages
- 9. builds tower of 3-4 cubes
- 10. Puts ten cubes into cup
- 11. Points to and names pictures
- 12. Points to indicate what he wants
- 13. Points to nose, eyes, hair
- 14. Feeds self (with spilling)
- 15. Carries or hugs a doll
- 16. Takes off shoes and socks
- 17. Scribbles spontaneously
- 18. Imitates vertical stroke on paper
- 19. Says 5-10 words
- 20. Can say "hello" and "thank you"
- 21. carries out two directions (one at a time), for instance: "get the ball from the table" "give the ball to mommy"

# Twenty-one months

- 1. Jumps and runs well
- 2. Walks downstairs-one hand held
- 3. Squats while playing
- 4. Kicks large ball (when demonstrated)
- 5. Builds tower of five to six cubes
- 6. Uses spoon well
- 7. Pours water from one cup into another
- 8. Pulls person to show something
- 9. Folds paper once when shown
- 10. Takes three directions (one at a time), for instance: "take ball from table" "give the ball to mommy" "put ball on floor"

- 11. Speaks 15-20 words
- 12. Combines two to three words
- 13. Asks for food, drink
- 14. Echoes two or more words

# Two years

- 1. Says simple phrases
- 2. Uses "I", "me", "you"
- 3. Repeats two digits (after few trials)
- 4. Distinguishes "in" and "under"
- 5. Refers to self by name
- 6. Knows four body parts
- 7. Asks for things at table by name
- 8. Points to 7-10 pictures
- 9. Builds 5-6 cube tower
- 10. Cuts with scissors
- 11. Removes wrapping from candy
- 12. Claps hands
- 13. Runs without falling
- 14. Goes up and down stairs alone
- 15. Kicks large ball
- 16. Imitates circular strokes
- 17. Pulls on simple garment
- 18. Opens door
- 19. turns pages in book, singly
- 20. Throws ball into a box

## Two and One Half Years

- 1. Refers to self by pronoun (rather than name)
- 2. Walks on tiptoes
- 3. Jumps with both feet
- 4. Tries standing on one foot
- 5. Pushes toy with good steering
- 6. Helps put things away
- 7. Can carry breakable objects
- 8. Builds tower of eight cubes
- 9. Holds crayon by fingers
- 10. Identifies 5-7 pictures
- 11. Names objects (key, penny, watch)

## Three Years

- 1. Names three or more objects in a picture
- 2. Repeats six syllables (for instance "I have a little dog")

- 3. Repeats three digits (several trials)
- 4. Gives sex ("Are you a boy or a girl?")
- 5. Gives full name
- 6. Knows a few rhymes
- 7. Gives appropriate answers to "What: swims flies shoots boils bites melts?"
- 8. Comprehends concepts, such as "cold," "tired," "hungry"
- 9. Understands taking turns
- 10. Copies a circle
- 11. Can put on shoes
- 12. Alternates feet going upstairs
- 13. Jumps from bottom stair
- 14. Rides a tricycle
- 15. Stands on one foot for a moment
- 16. Puts ten pellets into bottle in thirty seconds
- 17. Feeds self with little spills
- 18. Pours from a pitcher
- 19. Can undo two buttons
- 20. Builds three block pyramid

## Four years

- 1. Counts four pennies
- 2. Comprehends: "What do you do if: you are hungry, sleepy, cold?"
- 3. Repeats ten word sentences
- 4. Repeats four digits
- 5. Counts three objects, pointing correctly
- 6. Copies a cross
- 7. Compares lines "Which is longer?"
- 8. Completes three-piece puzzle in 45 seconds
- 9. Draws a man with two parts
- 10. Stands on one foot for four to eight seconds
- 11. Folds paper three times
- 12. Brushes teeth, washes hands and face
- 13. Dresses and undresses self (supervised)
- 14. Laces shoes
- 15. Cooperates with other children in play
- 16. Knows at least one color
- 17. Can select heavier from lighter objects

## Five years

- 1. Copies a square
- 2. Knows age ("how old are you?")
- 3. Performs three tasks (with one command); for instance: "Put pen on table close door bring me the ball."
- 4. Knows four colors

- 5. Defines use for: "fork horse key pencil, etc."
- 6. Skips, using feet alternately
- 7. Stands on one foot for seven to eight seconds
- 8. Draws man with at least six parts; (for instance: head, arms, legs, eyes, etc.)
- 9. Counts twelve objects correctly
- 10. Counts number of fingers correctly
- 11. Names nickel, dime, penny
- 12. Dresses self without assistance
- 13. Prints few letters
- 14. Comments on pictures
- 15. Asks meanings of words
- 16. Can pronounce correctly; "T –D –N –G –K –NG –Y."
- 17. builds six block pyramid
- 18. Knows days of week
- 19. Transports things in a wagon
- 20. Plays with coloring set, construction toys, puzzles, jump rope, skates
- 21. Participates well in group play

## REFERENCES

7. New Mother's Guide to Breastfeeding This is an excellent source of breastfeeding information published by the American Academy of Pediatrics.